

JAI PRAKASH UNIVERSITY, CHAPRA (BIHAR)

**लोकनायक
जयप्रकाश
नारायण**



UNDERGRADUATE ADMISSION BROCHURE

(FOR ACADEMIC SESSION 2024-2025)

4 YEAR DEGREE COURSE UNDER CBCS (2024-2028)

(REGULAR & PROFESSIONAL COURSES)

कुलगीत



जय प्रकाश विश्वविद्यालय, छपरा कुलगीत

सारण की यह सर्वभूमि है, विपुल ज्ञान की राशि ।
सहज, सरल, सुंदर मन इसका, नित्य नई अभिलाषी ॥

फूटा कंठ भिखारी जी का, ये है भोजपुरी माटी,
हुंकार जहां जे. पी. बाबू का, ऐसी है अपनी थाती ।
हर घर में राजेन्द्र बाबू की गूँज रही किलकारी,
सारण की यह सर्वभूमि है, सभी भूमि से प्यारी,
भाई-चारा वाली धरती, है ये प्रीत की प्यासी ॥
सहज, सरल, सुंदर, मन इसका ॥

बहे ज्ञान की निर्मल गंगा, गंडक है जिसकी धारा,
उद्धार करें हम राष्ट्र का अपने, है संघर्ष हमारा,
गीत, कला, विज्ञान, ज्ञान का इक वैभव हो प्यारा,
ज्ञान की ज्योति, जले जन-जन में सबको मिले सहारा,
हर्षित हो हर बच्चा जग का, कहीं न मिले उदासी ॥
सहज, सरल, सुंदर, मन ॥

जग में दीपक बन कर फैले, बन जाये ध्रुव तारा,
कोई भँवर डूबा न पाए, सबको मिले किनारा,
सत् कर्मों से विश्वलोक में नव इतिहास बनायें,
सारण का हर बच्चा-बच्चा बने आँख का तारा,
जग में उद्धारण बन जायें, विश्वविद्यालय वासी ॥
सहज, सरल, सुंदर, ॥

राजेंद्र विश्वनाथ आर्लेकर
Rajendra Vishwanath Arlekar



राज्यपाल, बिहार
GOVERNOR OF BIHAR



Dear Prospective Students,

It is with great pleasure that I welcome you to Jai Prakash University, a beacon of higher education in the districts of Chapra, Siwan and Gopalganj. Our institution, comprising 21 constituent colleges and 12 affiliated colleges, is committed to deliver exceptional undergraduate education across a diverse range of disciplines.

We strive to create an academic environment that not only imparts knowledge but also nurtures critical thinking, innovation, and personal growth. Our dedicated faculty and state-of-the-art facilities are here to support your educational journey and help you reach your full potential.

As you consider your options for higher education, I encourage you to explore the myriad opportunities that Jai Prakash University offers. We are confident that our programs will provide you with the skills and experiences necessary for a successful future.

Warm regards,

Rajendra Vishwanath Arlekar

HONOURABLE VICE-CHANCELLOR



मेरे प्रिय विद्यार्थीगण,

मैं जय प्रकाश विश्वविद्यालय, छपरा में आप सभी का स्वागत करता हूँ।

छपरा, सीवान एवं गोपालगंज जिलों में स्थित हमारे 21 अंगीभूत एवं 12 सम्बद्ध महाविद्यालय उच्चतम गुणवत्ता से परिपूर्ण शिक्षा प्रदान कर रहे हैं और उच्च शैक्षणिक मानक का पालन करते हैं।

हमारे विविध पाठ्यक्रम बौद्धिक जिज्ञासाओं का पोषण करते हैं और हमें इसपर गर्व है। हमारे विद्वान और उर्जावान प्राध्यापकगण विषय वस्तु के उच्चस्तरीय ज्ञाता तो हैं ही, उनमें पठन-पाठन का एक अलग प्रकार का जुनून मैंने देखा है।

जय प्रकाश विश्वविद्यालय में हम विद्यार्थियों के सर्वांगीण विकास को प्राथमिकता देते हैं। इसके लिए शैक्षणिक गुणवत्ता का उच्च स्तर बरकरार रखा जाता है और छात्र-छात्राओं को पाठ्येतर गतिविधियों का प्रचुर अवसर उपलब्ध कराया जाता है। हमारे पाठ्यक्रम आज के दौर की कड़ी प्रतियोगिता को ध्यान में रखकर तैयार किये गए हैं ताकि हमारे छात्र-छात्रा नौकरी और रोजगार के क्षेत्र की प्रतिस्पर्धा में सफलता प्राप्त कर सकें।

मैं जय प्रकाश विश्वविद्यालय में आपके प्रवेश को लेकर उत्सुक हूँ और आपके शैक्षणिक विकास के लक्ष्य की पूर्ति में हरसंभव सहयोग के लिए वचनबद्ध हूँ।

प्रो. (डॉ.) परमेन्द्र कुमार बाजपेयी
कुलपति, जय प्रकाश विश्वविद्यालय, छपरा

Dean Student Welfare



Welcome to your Undergraduate journey at Jai Prakash University.

At Jai Prakash University, we are dedicated to providing a transformative educational experience that prepares you for a successful and fulfilling future. Our diverse and dynamic community is built on a foundation of academic excellence, innovative research, and a commitment to making a positive impact on the world.

With different programs in various disciplines offered by the Constituent and Affiliated units of this University, our curriculum is designed to challenge and inspire you. The faculty members are not just educators but mentors who are dedicated to your personal and professional growth. We celebrate diversity and foster an inclusive environment where all students feel valued and supported.

Embark on an exciting journey where your potential is nurtured, your ambitions are realized, and your future begins.

Best Wishes,

Md. S. Ahmad,

**Prof. (Dr) Md. Sarfaraz Ahmed
Jai Prakash University,
Chapra, Bihar**

कुलानुशासक



प्रो.(डॉ.) विश्वामित्र पाण्डेय
कुलानुशासक
जय प्रकाश विश्वविद्यालय, छपरा

संदेश

मुझे यह जानकर बड़ी प्रसन्नता है कि जय प्रकाश विश्वविद्यालय स्नातक सी.बी.सी.एस. प्रवेश विवरणिका सत्र 2024-28 का प्रकाशन करने जा रहा है।

जय प्रकाश विश्वविद्यालय ने अपने स्थापना काल से ही छात्र/छात्राओं के मन में अकादमिक उत्साह, रोजगार पाने की ललक, सामाजिक सौहार्द, समाज सेवा, अनुशासन के साथ देशभक्ति के संस्कार को विकसित किया है।

देश की नई पीढ़ी में छात्र जीवन से ही एकता, अनुशासन और कठिन परिस्थितियों से मुकाबला करने के संस्कार यहाँ के शिक्षकों के द्वारा ही डाले गए हैं। इस संस्था की वजह से ही अनेक विद्यार्थी नौकरशाही, राजनीति एवं समाजसेवा में उच्चतम स्थानों तक पहुँचे हैं और अपने संस्कारों से देश को सर्वोपरि रखा है।

जय प्रकाश विश्वविद्यालय, छपरा दिन दुनी, रात चौगुनी प्रगति करता रहे। यह मेरी ईश्वर से प्रार्थना है।

हार्दिक शुभकामनाओं के साथ।

जय हिन्द जय भारत।

Proctor

Prof. (Dr) Vishwamitra Pandey

विद्या ददाति विनयम्

CCDC



Jai Prakash University, established in 1990, is located in the Saran Division of Bihar. It currently comprises of 21 colleges and 12 affiliated colleges in Chapra, Siwan and Gopalganj. The University offers courses in four main faculties: Social Science, Commerce, Science and Humanities. As a student of any of the colleges of this University, you become part of a diverse and inclusive community that values collaboration, respect and mutual support.

During my tenure as CCDC of Jai Prakash University, nineteen Constituent colleges were granted permission for undertaking renovation works. We, at the University, are committed to the upliftment of all colleges so that they are fully equipped to cater to the needs of our undergraduate students.

Best regards,

A handwritten signature in black ink on a grey rectangular background. The signature appears to read 'Harish Chand'.

**Prof. (Dr.) Harish Chand
CCDC, Jai Prakash University,
Chapra, Bihar**

REGISTRAR



Dear Students,

Thank you for considering Jai Prakash University for your undergraduate studies. We are committed to providing an inclusive and supportive learning environment that caters to a diverse student body.

Our administrative team works tirelessly to ensure that your experience at Jai Prakash University is seamless and rewarding. From the moment you apply to the day you graduate, we are here to assist you with all your academic and administrative needs.

We offer a wide range of undergraduate programs that are designed to equip you with the knowledge and skills needed to excel in your chosen field. Our aim is to provide you with a strong foundation for your future career and personal growth.

We look forward to welcoming you to Jai Prakash University and wish you the best of luck in your academic pursuits.

Best regards,

A handwritten signature in black ink, appearing to be 'R', on a white background.

Prof. (Dr) Ranjeet Kumar

Registrar, Jai Prakash University,

Chapra, Bihar

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Information of Constituent Colleges of the University

Information of Affiliated Colleges of the University

1. About the University

Jai Prakash Vishwavidyalaya, Chapra is a Collegiate Public State University which was established on 11.10.1990 by the enactment of Section 3(b) of Bihar State Universities Act, 1976 vide official gazette No. 15/M 1-160/1990-Sec-884 dated 22.11.1990, Government of Bihar with its Head Quarter at Chapra, Bihar. The University is named in the Honour of the great socialist personality and freedom fighter Lok Nayak Jayprakash Narayan. The university was established after bifurcation of then Bihar University Muzaffarpur (now BRA Bihar University) with territorial jurisdiction of constituent and affiliated colleges of Saran division comprising three districts, namely Saran, Siwan, and Gopalganj. It is spread over an area about 180 acres having green sprawling fields, ponds and an peaceful environment providing unique academics ambiance to the learners with all basic student amenities such as hostel, sports campus, medical facilities, wi-fi etc.

There are altogether 21 Constituent Colleges, 12 Affiliated Colleges and 16 B.Ed. Colleges. There are some proposed Colleges which are mainly professional colleges. The University is recognised by the University Grants Commission, New Delhi and registered under the Section 2F and 12B.

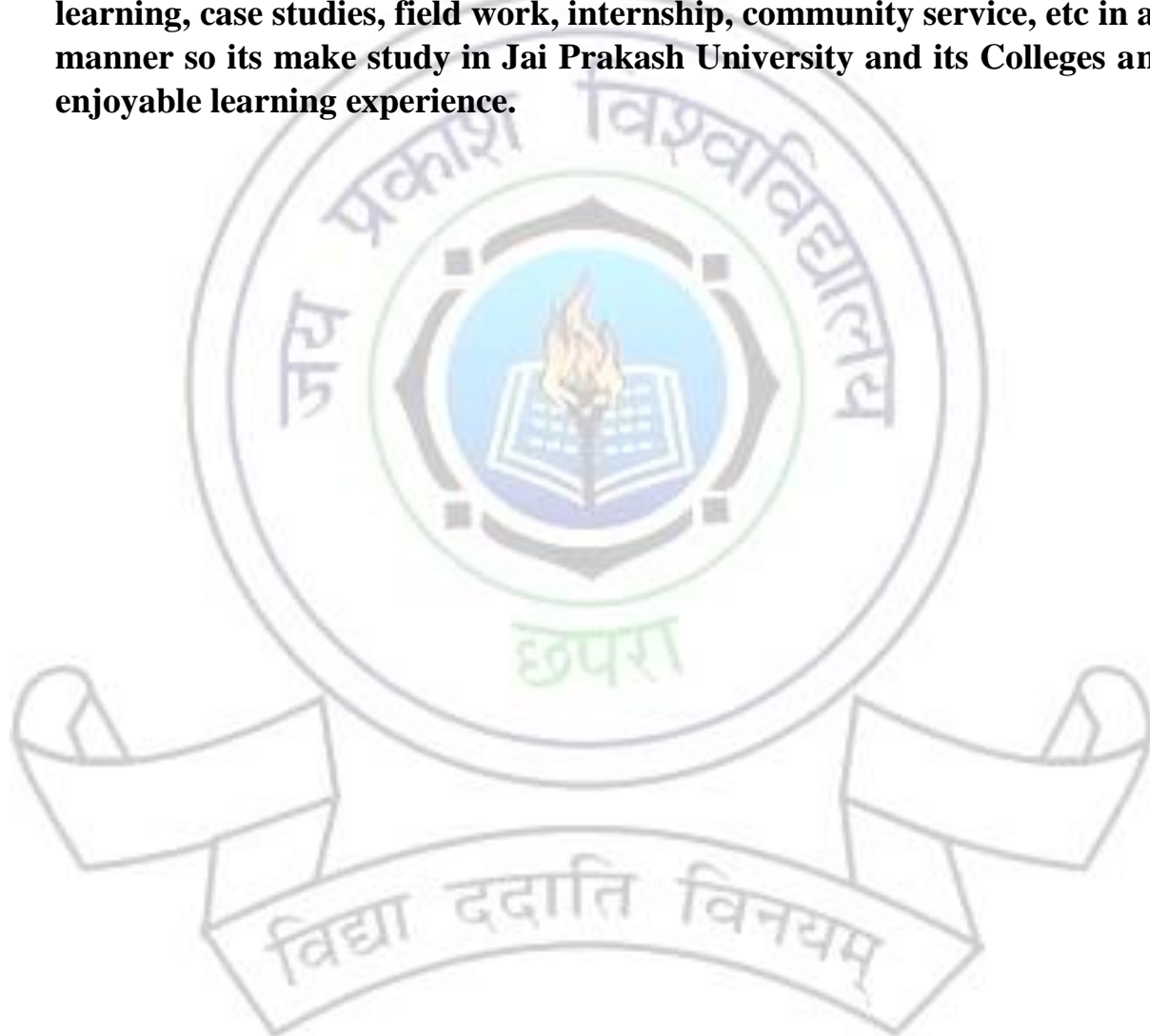
As a Collegiate University, its main functions are divided between the academic departments of the University and Constituent/Affiliated Colleges. The University started operating academically from the 1992-1993 academic year.

The University offers UG, PG and Ph.D. programmes in the disciplines of Science, Commerce, Social Science and Humanities. Admission to the UG and PG programmes is based on the academic merit of the candidates in the qualifying examination. For Ph.D. programmes admissions are based on the Ph.D. Admission Test (PAT).

The University is striving hard to provide the equitable educational opportunities not only in the traditional Higher Educational Sector but also initiating programmes in Vocational and Professional Subjects of current needs in the rural and far-flung areas of its jurisdiction. In the current session we are encouraging our colleges to introduce job orientated vocational courses so as to provide professional and innovative life skills as per the employability needs in various sectors. The Training & Placement Cell constituted is working hard to inculcate the communication and inter personal skills among the students.

Consequently, reputed companies are coming for campus placements. The University campus as well as the college premises are being developed as per the students need so as to deliver quality higher education in a multidisciplinary approach and holistic manner.

As per the direction of National Education Policy adequate Games and Sports, Yoga and Physical activities, NCC, NSS activities are offered to the learners in addition to learning by doing through experiential learning such as laboratory exposure, digital learning, project based learning, case studies, field work, internship, community service, etc in a manner so its make study in Jai Prakash University and its Colleges an enjoyable learning experience.



2. Four(4) Year Undergraduate Course under Choice Based Credit System (CBCS)

List of Programmes:

Programmes offered under CBCS include:

- i) UG Science i.e. Bachelor of Science (B.Sc.)
- ii) UG Commerce i.e. Bachelor of Commerce (B.Com.)
- iii) UG Arts i.e. Bachelor of Arts (B.A.)

Programme Duration and Exit Options

S. No.	Name of the Award	Stage of Exit	Mandatory credits to be secured for the award
1.	Undergraduate Certificate	After successful the completion of Semester II	Exit option to students with U.G. Certificate. After completing I & II Semester earning full credits students will be awarded UG Certificate only if he or she takes one Vocational Course of 4 Credit (during Summer Vacation). The List of Vocational Course is annexed as Annexure-1. This Course will not be included in SGPA & CGPA Calculation.
2.	Undergraduate Diploma	After successful the completion of Semester IV	Exit option to students with U.G. Diploma. After completing I, II, III & IV Semester earning full credits, if a student wants to exit, he/she will be awarded UG Diploma only if he or she takes one Vocational Course of 4 Credit (during Summer Vacation). This Course will not be included in SGPA & CGPA Calculation.

3.	Bachelor of Science/ Arts/ Commerce (Hons.)	After successful the completion of Semester VI	<u>Exit option:</u> A student may be awarded 3 Year UG in the Major & Minor discipline, provided he/she earns all credits of I, II, III, IV, V & VI Semester.
4.	Bachelor of Science/ Arts/ Commerce (Hons. with Research)	After successful the completion of Semester VIII	<p>A student will be awarded Degree in UG Honours Major and Minor if he/she earns all the credits of I, II, III, IV, V, VI, VII & VIII Semester. Students who want UG Degree Honours with Research in Major he/ she must obtain 7.5 CGPA and above in the I to VI Semester. Such Students can choose a research stream in the fourth year if they earn (80 Credits, including 12 credits from a research project/ dissertation. They will be awarded UG Degree (Honours with Research).</p> <p>Award of Bachelor Degree with Honours, B.A./B.Sc./B.Com. (Hons.): Total credits 160</p>

OUTLINE OF THE CHOICE-BASED CREDIT SYSTEM (CBCS):

It shall consist of following courses, Major Course (MJC), Minor Course (MIC), Multidisciplinary Course (MDC), Skill Enhancement Course (SEC), Value Added Course (VAC), Ability Enhancement Course (Course on Disaster Risk Management) (AEC), Internship (INT), Research Project (RP) / Dissertation.

The nature of these courses is as defined below:

- **Major Course (MJC):** Major (MJC) courses are designed to impart students with the core concepts, principles and processes, and laboratory as well as instrumental skills in main branches. MJC's are a mandatory requirement for a student's program of study who wish to pursue an undergraduate degree. MJC's will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple entry and exit options as per UGC Curriculum.
- **Minor Course (MIC):** The growth of specific subject in the past few decades have been tremendous and many new sub-disciplines have emerged. It is important that apart from the main branches of the subject, a study of these new branches is also included in the curriculum. The Minor Course (MIC) incorporates important emerging areas and a pool of credit courses from their own faculty are included out of which a student will choose to study, based on his/her interest from their own faculty.
- **Multidisciplinary Course (MDC):** Multi-Disciplinary Courses are a pool of courses offered by various disciplines of study which is meant to provide multidisciplinary or interdisciplinary education to students. Students may opt for any three Multidisciplinary course out of a list of Multidisciplinary papers (Basket) offered by the parent department or any other department/s as per his/her choice with the prior permission of the parent department. The list of Multidisciplinary papers, syllabus and prerequisite of the Multidisciplinary courses will be as decided by the Board of Studies (BOS) of the concerned subject /department / Academic Council.
- **Skill Enhancement Course (SEC):** SEC are skill-based courses in all disciplines and are aimed at providing hands-on training, competencies, proficiency, and skills to students. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction.
- **Value-Added Course (VAC):** This is a pool of courses offered by all the Departments in groups of odd and even semesters out of which a student

can choose. VAC courses are the common pool of courses offered by different disciplines and aimed towards personality building, embedding ethical, cultural & constitutional values; promoting critical thinking, Indian Knowledge Systems, scientific temperament, communication skills, creative writing, presentation skills, sports & physical education and teamwork which will help in the all-round development of students.

- **Ability Enhancement Course (AEC):** AEC courses are courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature, Environmental Science and Sustainable Development which are mandatory for all disciplines.
- **Internship (INT)**
- **Research Project/ Dissertation (RP)**

Program of Study / Course Structure:

- Students shall undergo a certified program of study extending up to eight semesters spread over four academic years.
- Each academic year shall consist of two semesters:
Odd semesters (I, III, V, VII) from July to December
Even semesters (II, IV, VI, VIII) from January to June.
- For running minor courses in a particular semester, the academic Council of the University may take the decision if required keeping the viability at the local level.

Combination of Subjects:

Course Structure for 4 Year Undergraduate Programme under CBCS System:

Semester I

S. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Major Course 1	MJC-1	6-1-0	6	100
2	Minor Course 1	MIC-1	4-1-0	3	100
3	Multidisciplinary Course 1	MDC-1	4-1-0	3	100
4	MIL	AEC-1	2-1-0	2	100
5	Skill Enhancement Course	SEC-1	1-0-3	3	100
6	Value Added Course	VAC-1	1-0-3	3	100
					Total Credit 20

Semester II

S. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Major Course 2	MJC-2	6-1-0	6	100
2	Minor Course 2	MIC-2	4-1-0	3	100
3	Multidisciplinary Course 2	MDC-2	4-1-0	3	100
4	Environmental Science	AEC-2	2-1-0	2	100
5	Skill Enhancement Course	SEC-2	1-0-3	3	100
6	Value Added Course	VAC-2	1-0-3	3	100
Total Credit 20					

❖ Exit option to students with U.G. Certificate:

After completing I & II Semester earning full credits students will be awarded UG Certificate only if he or she takes one Vocational Course of 4 Credit (during Summer Vacation). This Course will not be included in SGPA & CGPA Calculation.

Semester III

S. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Major Course 3	MJC-3	5-1-0	5	100
2	Major Course 4	MJC-4	3-1-0	4	100
3	Minor Course 3	MIC-3	4-1-0	3	100
4	Multidisciplinary Course 3	MDC-3	4-1-0	3	100
5	Ability Enhancing course (Course on Disaster Risk Management)	AEC-3	2-1-0	2	100
6	Skill Enhancement Course	SEC-3	1-0-3	3	100
Total Credit 20					

Semester IV

S. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Major Course 5	MJC-5	5-1-0	5	100
2	Major Course 6	MJC-6	5-1-0	5	100
3	Major Course 7	MJC-7	5-1-0	5	100
4	Minor Course 4	MIC-4	4-1-0	3	100
5	Ability Enhancing course (Course on NCC/ NSS/ NGOs/ Social Service/ Scout & Guide/ Sports)	AEC-4	2-1-0	2	100
					Total Credit 20

❖ Exit option to students with U.G. Diploma:

After completing I, II, III & IV Semester earning full credits, if a student wants to exit he/ she will be awarded UG Diploma only if he or she takes one Vocational Course of 4 Credit (during Summer Vocation) will not be included in SGPA & CGPA Calculation.

Semester V

S. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Major Course 8	MJC-8	5-1-0	5	100
2	Major Course 9	MJC-9	5-1-0	5	100
3	Minor Course 5	MIC-5	4-1-0	3	100
4	Minor Course 6	MIC-6	4-1-0	3	100
5	Internship	INT-1	-	4	100
					Total Credit 20

Semester VI

S. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Major Course 10	MJC-10	4-1-0	4	100
2	Major Course 11	MJC-11	5-1-0	5	100
3	Major Course 12	MJC-12	5-1-0	5	100
4	Minor Course 7	MIC-7	4-1-0	3	100
5	Minor Course 8	MIC-8	4-1-0	3	100
					Total Credit 20

- ❖ **Exit option:** A student may be awarded 3 Year UG in Major & Minor discipline, provided he/ she earns all credits of I, II, III, IV, V & VI Semester.

Semester VII

S. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Major Course 13	MJC-13	5-1-0	5	100
2	Major Course 14	MJC-14	5-1-0	5	100
3	Major Course 15	MJC-15	6-1-0	6	100
4	Minor Course 9	MIC-9	4-1-0	4	100
					Total Credit 20

Semester VIII

S. No.	Name of Course	Type of Course	L-T-P	Credit	Marks
1	Major Course 16	MJC-16	4-1-0	4	100
2	Minor Course 10	MIC-10	4-1-0	4	100
3	Research Project/ Dissertation	RP-1	-	12	100
					Total Credit 20

- A student will be awarded Degree in UG Honours Major and Minor if he/she earns all the credits of I, II, III, IV, V, VI, VII & VIII Semester. Students who want UG Degree Honours with Research in Major he / she must obtain 7.5 CGPA and above in the I to VI Semester. Such students can choose a research stream in the fourth year if they earn (80 credits, including 12 credits from a research project/ dissertation. They will be awarded UG Degree (Honours with Research).

Award of Bachelor Degree with Honours, B.A./B.Sc./B.Com. (Hons.):
Total credits 160

★ **Subject/Courses having 6, 5 & 4 credits may be splitted into theory and Practical where ever required with following credit and L/T/P*:**

a. For 6 Credit Course/Subject-

- Theory-4-1-0, 4 Credit, 100 Marks
- Practical 0-0-4, 2 Credit, 100 Marks

b. For 5 Credit Course/Subject-

- Theory-3-1-0, 3 Credit, 100 Marks
- Practical 0-0-4, 2 Credit, 100 Marks

c. For 4 Credit Course/Subject-

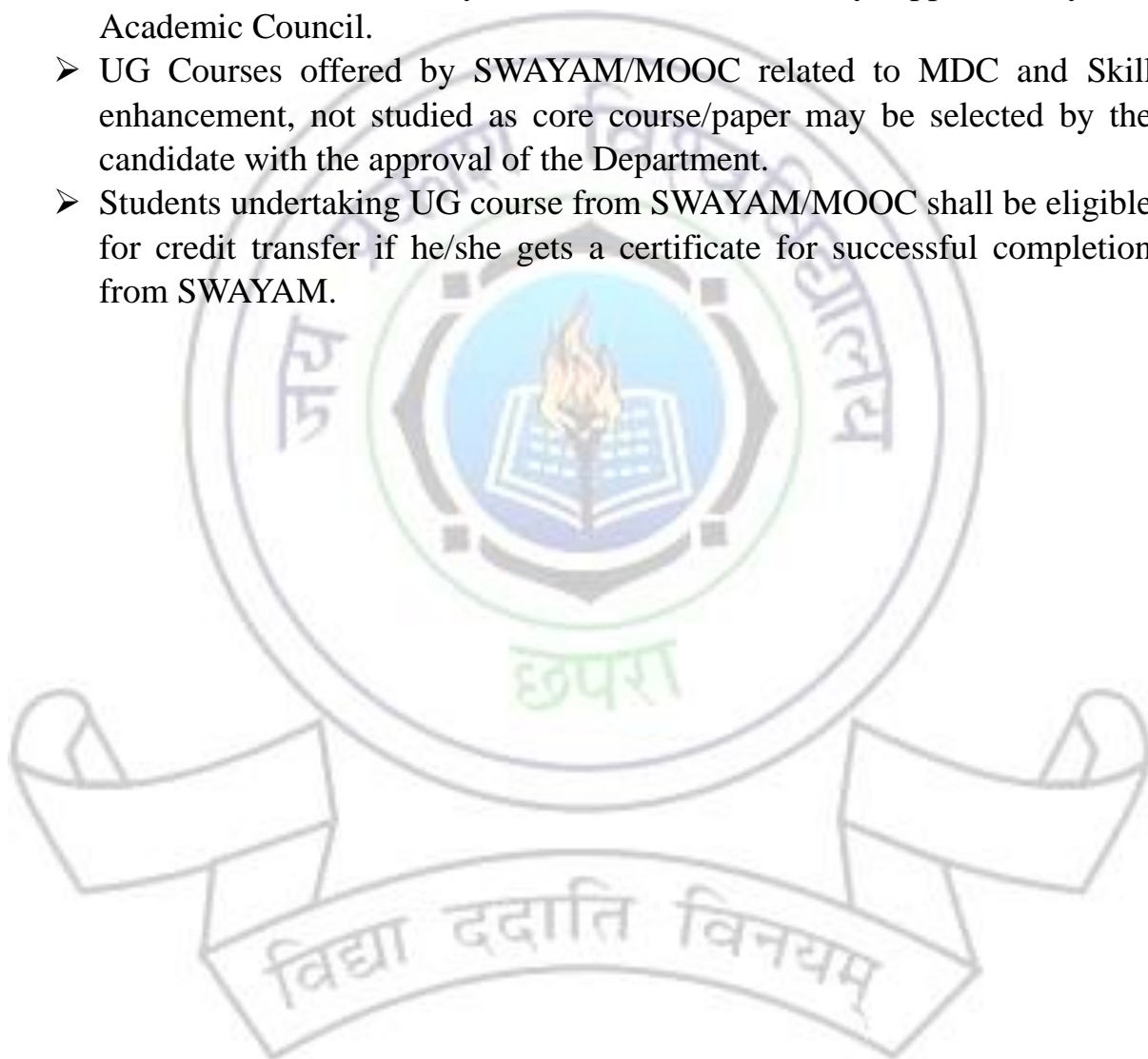
- Theory-3-1-0, 3 Credit, 100 Marks
- Practical 0-0-2, 1 Credit, 100 Marks.

Abbreviation:

*L/T/P: (Lecture/Tutorial/ Practical) Number of classes per week

<u>Type of the Course</u>	<u>Name of Course</u>	<u>Credit</u>
MJC:	Major Course	80
MIC:	Minor Course	32
MDC:	Multidisciplinary Course	09
AEC:	Ability Enhancement Course	08
SEC:	Skill Enhancement Course	09
VAC:	Value Added Course	06
INT:	Internship	04
RP:	Research Project/Dissertation	12
Total		160

- To maintain Uniform academic accountability, certain weightage is assigned in the form of "Credit", separately for each course per semester depending upon the length of the Curriculum. A minimum of 10 hours of teaching has been fixed for each credit as on average.
- The Bachelor programme shall have 160 credits altogether. The CGPA shall be awarded on the candidate's performance in all papers/courses.
- The syllabus of the programme may be revised as per the demand of different stakeholders by BOS and will be duly approved by the Academic Council.
- UG Courses offered by SWAYAM/MOOC related to MDC and Skill enhancement, not studied as core course/paper may be selected by the candidate with the approval of the Department.
- Students undertaking UG course from SWAYAM/MOOC shall be eligible for credit transfer if he/she gets a certificate for successful completion from SWAYAM.



3. Eligibility Requirements for UG Admission

Eligibility criteria for admission in Bachelor programme under CBCS:

UG Science	UG Commerce	UG Arts
Candidates who have passed intermediate examination I.Sc. or +2 Science Stream only of Bihar School Examination Board or equivalent examinations offered by other approved National/ State Boards.	Candidates who have passed intermediate examination I.A./I.Sc./I.Com. or +2 of Bihar School Examination Board or equivalent examination offered by other approved National/ State Boards.	Candidates who have passed intermediate examination I.A./I.Sc./I.Com. or +2 of Bihar School Examination Board or equivalent examination offered by other approved National/ State Boards.

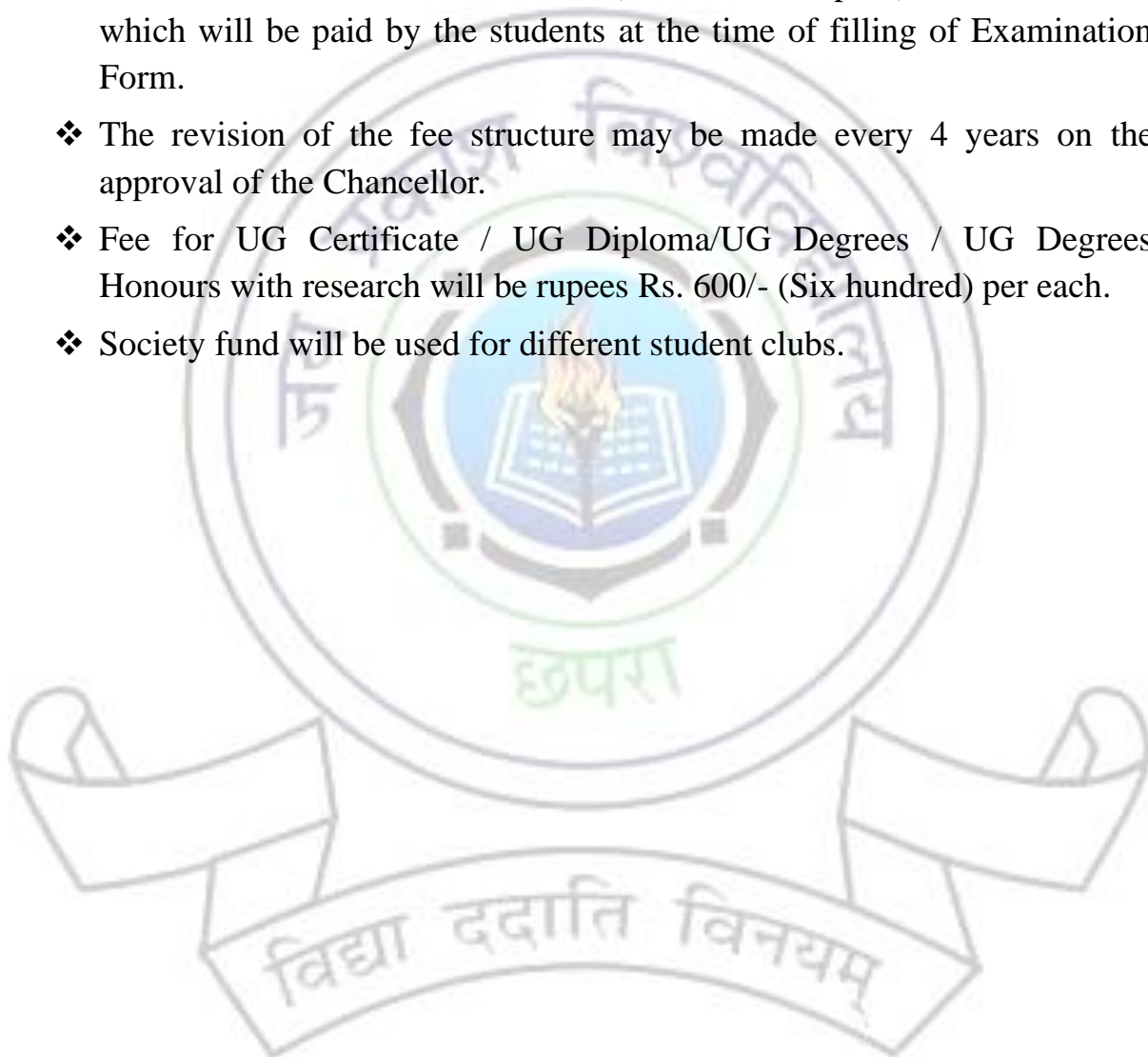
4. Fee Structure

The breakup of fees per semester is given in following table:

Fee breakup for UG Course / Programme B. Sc./ B.Com./ B.A.: -

S. No.	Head/ Item	Fee in Indian Rs.							
		I Sem.	II Sem.	III Sem.	IV Sem.	V Sem.	VI Sem.	VII Sem.	VIII Sem.
1.	Part A								
I	Admission Fee	350	250	250	250	250	250	250	250
II	Tuition Fee	600	600	600	600	600	600	600	600
III	Cultural Tarang (One time in each academic session)	25	25	25	25	25	25	25	25
	Total Part A	975	875	875	875	875	875	875	875
2.	Miscellaneous Part B								
I	Library	200	200	200	200	200	200	200	200
II	Electricity Fee	200	200	200	200	200	200	200	200
III	Identity Card	100	--	--	--	--	--	--	--
IV	NSS Fee	50	50	50	50	50	50	50	50
V	Building Maintenance Fund	100	100	100	100	100	100	100	100
VI	Medical Fee	100	100	100	100	100	100	100	100
VII	Athletics Fund	100	100	100	100	100	100	100	100
VIII	Common room fund	50	50	50	50	50	50	50	50
IX	Co-Curricular fee	50	50	50	50	50	50	50	50
X	Environmental protection fee	50	50	50	50	50	50	50	50
XI	Student welfare fee	30	30	30	30	30	30	30	30
XII	Student union fee	100	100	100	100	100	100	100	100
XIII	Society subscription*	50	50	50	50	50	50	50	50
XIV	Magazine fund	50	50	50	50	50	50	50	50
XV	Handbook/ Directory	50	--	--	--	--	--	--	--
	Total Miscellaneous Part B	1280	1130	1130	1130	1130	1130	1130	1130
	Total Semester Fee Part A+B	2255	2005	2005	2005	2005	2005	2005	2005

- ❖ Lab fee Rs. 600/- per semester for the subject having practical classes (Science, Geography, Psychology, Home Science, Music)
- ❖ Field Visit- Actual expenditure at the time of field visit to be paid by the student.
- ❖ Every Student has to be registered after getting admission any programme by paying Rs. 600 and it will be called University Registration.
- ❖ Examination Fees will be Rs. 600/- (Six hundred rupees) in each semester which will be paid by the students at the time of filling of Examination Form.
- ❖ The revision of the fee structure may be made every 4 years on the approval of the Chancellor.
- ❖ Fee for UG Certificate / UG Diploma/UG Degrees / UG Degrees Honours with research will be rupees Rs. 600/- (Six hundred) per each.
- ❖ Society fund will be used for different student clubs.



5. Reservation Policy & Sanctioned seats

Reservation Policy

- The reservation of seats in the Bachelor programme shall be made in terms of the reservation rules approved by the Government of Bihar.
- In case any document submitted by a candidate at the time of admission to this programme is/are found to be fake, the admission of the candidate shall stand cancelled, and the fee deposited by the candidate will also be forfeited.
- Any candidate can be denied admission, or his/her name will be struck off from the roll of the University if it is required in the best interest of the University.
- The candidates shall not be allowed to register for any other degree programme in the same University or any other University during the same academic session of his/her study in the Bachelor or any other equivalent programme.
- Any student who attended all courses/papers in a Semester as a regular student and sent up for the End Semester Examination (ESE) but fails to appear in the ESE shall have to appear in the subsequent forthcoming examination of a particular semester by paying the requisite examination fee.
- A student who has less than 75% attendance in any course/paper, will be required to repeat the particular course/paper in the subsequent forthcoming examination by paying the proportionate fee of that semester as per decision of the University.
- Every student has to be admitted before the start of next semester and it will be called Semester admission.
- Minor changes in the Ordinance and Regulation may be made by the Academic Council if required in the interest of academics.
- The general ordinance of the University shall cover any aspect not covered in the present ordinance.

ALLOCATION OF SEATS IN DIFFERENT SUBJECTS IN CONSTITUENT COLLEGES OF JAI PRAKASH UNIVERSITY, CHAPRA

S.N.	NAME OF COLLEGE	Botany	Chemistry	Mathematics	Physics	Zoology	Economics	Geography	History	Home Science	Music	Political Science	Psychology	English	Hindi	Philosophy	Sanskrit	Urdu	Commerce
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
		TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL
CHAPRA (Saran District)																			
1	RAJENDRA COLLEGE, CHAPRA	64	136	224	88	120	192	64	192	0	0	192	176	144	144	40	40	32	272
2	JAGDAM COLLEGE, CHAPRA	64	96	96	64	96	128	0	128	0	0	128	96	64	64	32	32	32	0
3	RAM JAIPAL COLLEGE, CHAPRA, SARAN	88	104	224	104	88	96	0	192	0	0	144	120	144	144	32	40	40	0
4	P.C VIGYAN COLLEGE, CHAPRA, SARAN	48	136	144	96	136	64	0	192	0	0	144	136	144	64	40	40	40	0
5	GANGA SINGH COLLEGE, CHAPRA, SARAN	48	136	144	88	88	96	0	192	0	0	144	136	96	96	32	0	40	0
6	JAG LAL CHOUDHARY COLLEGE, CHAPRA, SARAN	64	136	72	48	64	48	0	96	0	0	96	88	72	72	32	24	24	0
7	JAI PRAKASH MAHILA COLLEGE, CHAPRA, SARAN	64	48	96	88	88	80	0	192	96	48	96	176	96	96	40	0	0	0
8	YADU NANDAN COLLEGE, DHIGWAR, SARAN	136	88	96	136	136	192	128	192	0	0	192	0	96	96	80	40		0
9	P.N. COLLEGE, PARSA, SARAN	136	136	128	136	136	144	0	384	0	0	384	0	144	144	112	0	0	0
10	H.R. COLLEGE, AMNOUR, SARAN	88	88	72	88	88	96	0	192	0	0	144	88	96	96	0	0	0	0

11	NAND LAL SINGH COLLEGE, JAIPUR DAUDPUR, SARAN	40	88	96	88	136	144	112	192	0	0	192	176	136	144	40	40	0	0
SIWAN DISTRICT																			
12	D.A.V. COLLEGE, SIWAN	88	88	144	88	136	144	72	192	0	0	144	88	96	96	32	40	40	192
13	V.B. MAHILA COLLEGE, SIWAN	48	0	0	0	80	96	96	144	136	48	96	136	96	96	32	40	40	0
14	RAJA SINGH COLLEGE, SIWN	48	64	72	64	64	96	40	144	0	0	96	88	48	48	32	40	40	0
15	R.B.G.R. COLLEGE, SIWAN	48	48	64	48	88	144	0	144	0	0	144	0	96	96	64	40	40	0
16	NARAYAN COLLEGE, GORIAKOTHI, SIWAN	48	88	64	88	88	144	128	144	0	0	128	136	96	96	40	40	0	0
17	H.R. COLLEGE, MAIRWA, SIWAN	48	88	64	88	88	72	0	144	0	0	144	136	96	96	40	0	0	0
GOPALGANJ DISTRICT																			
18	KAMLA RAI COLLEGE, GOPALGANJ	88	136	224	112	136	192	192	192	0	0	192	176	144	144	40	72	112	0
19	MAHENDRA MAHILA COLLEGE, GOPALGANJ	0	0	0	0	0	144	0	192	176	0	192	176	96	96	128	80	80	0
20	GOPESHWAR COLLEGE, HATHWA, GOPALGANJ	88	88	96	88	88	192	80	192	0	0	192	0	96	96	64	40	80	0
21	BHOLA PRASAD SINGH COLLEGE, BHORE, GOPALGANJ	0	0	96	0	0	96	96	128	0	0	128	0	96	96	96	0	0	0

ALLOCATION OF SEATS IN DIFFERENT SUBJECTS IN AFFILIATED COLLEGES OF JAI PRAKASH UNIVERSITY, CHAPRA.

S.N.	NAME OF COLLEGE																		
		Botany	Chemistry	Mathematics	Physics	Zoology	Economics	Geography	History	Home Science	Music	Political Science	Psychology	English	Hindi	Philosophy	Sanskrit	Urdu	Commerce
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
		TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL
SARAN DISTRICT																			
1	P.R COLLEGE SONPUR SARAN	48	48	64	48	48	64	48	96	64	0	96	64	32	32	32	0	0	64
2	DEORAHA BABA SHRIDHAR DAS DEGREE COLLEGE, RAMPUR, KADNA, GARKHA, SARAN	32	64	64	64	64	0	64	96	0	0	64	64	64	64	64	0	0	0
3	DR P.N. SINGH DEGREE COLLEGE, CHAPRA, SARAN	64	48	64	64	64	96	96	96	96	0	96	96	0	96	0	0	32	96
4	B.D.S.M. MAHILA COLLEGE, CHAPRA, SARAN	0	0	0	0	0	64	0	96	128	0	96	64	0	64	0	0	0	0
5	LOK MAHAVI-DYALAYA, HAFIZPUR, BANIAPUR, SARAN	64	96	128	96	128	96	80	128	128	32	128	128	64	96	64	32	64	160
SIWAN DISTRICT																			
6	DESHRATNA RAJENDRA PRASAD DEGREE COLLEGE, ZIRADAI, SIWAN	16	32	64	32	48	32	16	64	64	0	48	48	32	32	16	16	16	64
7	DAROGA PRASAD RAI DEGREE COLLEGE, SIWAN	32	64	64	64	64	64	48	64	64	0	64	64	32	64	32	32	32	96

8	MAZHARUL HAQUE DEGREE COLLEGE, SIWAN	16	32	64	32	48	32	48	64	64	16	48	48	32	32	16	16	16	16
9	M.R.D.C.R. DEGREE COLLEGE, MAIRWA SIWAN	0	0	0	0	0	32	0	32	0	0	32	0	0	0	0	0	0	0
10	Z.A. ISLAMIA COLLEGE, SIWAN	48	96	96	96	96	128	64	128	0	0	128	128	96	96	64	0	64	96
GOPALGANJ DISTRICT																			
11	SHRI MAHENDRA DAS DEGREE COLLEGE MATHIA- NECHUA, JALALPUR GOPALGANJ	64	48	64	48	64	96	64	96	96	32	96	96	48	64	32	32	64	0
12	SRIKANT BABU DEGREE COLLEGE, BELWANA, KUCHAIKOT, GOPALGANJ	16	32	64	32	48	32	16	64	64	16	48	48	32	32	16	16	32	64

NOTE: Regarding information about the admission in Z.A. Islamia College, Siwan, kindly visit the College.

ALLOCATION OF SEATS IN DIFFERENT SUBJECTS IN AFFILIATED COLLEGES

S.N.	NAME OF COLLEGE																	
		LSW	SOCIOLOGY	BHOJPURI	ANCIENT HISTORY	PERSIAN	RURAL ECONOMICS											
		19	20	21	22	23	24											
		TOTAL	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL											
SARAN DISTRICT																		
1	P.R COLLEGE SONPUR SARAN	0	0	0	0	0	0											
2	DEORAHA BABA SHRIDHAR DAS DEGREE COLLEGE, RAMPUR, KADNA, GARKHA, SARAN	0	0	0	0	0	0											
3	DR P.N. SINGH DEGREE COLLEGE, CHAPRA, SARAN	16	96	32	0	0	0											
4	B.S.D.M. MAHILA COLLEGE, CHAPRA, SARAN	0	0	0	0	0	0											
5	LOK MAHAVI-DYALAYA, HAFIZPUR, BANIAPUR, SARAN	0	96	32	32	0	16											
SIWAN DISTRICT																		
6	DESHRATNA RAJENDRA PRASAD DEGREE COLLEGE, ZIRADAI, SIWAN	0	16	16	16	0	0											
7	DAROGA PRASAD RAI DEGREE COLLEGE, SIWAN	0	64	16	16	16	0											
8	MAZHARUL HAQUE DEGREE COLLEGE, SIWAN	16	16	16	16	0	0											
9	M.R.D.C.R. DEGREE COLLEGE, MAIRWA SIWAN	0	32	0	0	0	0											

10	Z.A. ISLAMIA COLLEGE, SIWAN	0	0	0	0	0	0												
GOPALGANJ DISTRICT																			
11	SHRI MAHENDRA DAS DEGREE COLLEGE MATHIA- NECHUA, JALALPUR GOPALGANJ	0	96	32	0	0	0												
12	SRIKANT BABU DEGREE COLLEGE, BELWANA, KUCHAIKOT, GOPALGANJ	0	32	16	16	0	0												



6. UG Admission Process

a. Link for online Registration for Application

- The link for online registration for admission will be available on the Jai Prakash University, Chapra Website www.jpv.ac.in
- For the Current session 2024-25, admission shall be made based on marks obtained at 10+2 level of Examinations.
- The candidate seeking admission shall have to apply online on the University web portal after paying the requisite fee mentioned in the advertisement notice published by the University. The candidate shall have to upload the documents supporting his/her claim mentioned in the application form.

Note: No applicant shall be admitted to the programme who has not applied for admission within the notified period.

b. Merit List Publication & Allotment of Colleges

The merit list of the candidates who had applied online will be prepared at the university, level and the same will be sent to respective colleges for admission. The students are expected to take the admission in the colleges for which their name has been selected in the merit list.

The information regarding publication of merit list and allotment of colleges will be published on the university website. Students are requested to visit the university website regularly.

7. Registration in the University

The information regarding registration in the university will be notified after the admission process is over.

8. Examination System

Evaluation of Performance Under CBCS

- Any student admitted to Bachelor programme and registered in the University shall be eligible to appear in the University Examination for each Semester only after securing 75% attendance both in theory and practical classes separately and was also passed in all CIA.
- The University Examination of each course in all semesters shall have two components:
 - i. Continuous Internal Assessment (CIA) of MJC, MIC, MDC, AEC & SEC containing 30 marks.
 - ii. End Semester Examination (ESE) of MJC, MIC, MDC AEC & SEC, VAC containing 70 marks.

❖ Components of CIA (For theory course):

i. One mid-semester written tests (1x15)	=	15 marks
ii. Seminar/Quiz/Presentation/Assignment	=	10 marks
iii. Attendance and conduct	=	05 marks
Total	=	30 marks

❖ Components of CIA (For practical course):

i. One mid-semester written tests (1x15)	=	15 marks
ii. Seminar/Quiz/Presentation/Assignment	=	10 marks
iii. Attendance and conduct	=	05 marks
Total	=	30 marks

- The CIA component of the Examination shall be conducted by the department under the concerned teacher of the course/paper. He/ She will be responsible for the submission of CIA marks after evaluation to the Head of the Department.
- Only the End Semester Examination (ESE) shall be conducted by the University. For the theory courses/papers of 3 credits or more, there shall be a written examination of 3 hours duration. For theory papers of less than 3 credits, there shall be ESE of two hours duration. However, the

ESE of Practical and Project Dissertation viva-voce shall be conducted in the respective department.

- The evaluation of the Project Dissertation will also be based on CIA and the end-semester examination.
- All such examinations shall be as per the provisions of the Examinations Board.
- The End-semester-Examination (ESE) will be conducted by the University.
- The candidate's performance in the examination for the Bachelor programme shall be evaluated following the Uniform Grading System (Credits) formulated on the guidelines of UGC for the computation of Cumulative Grade Point Average (CGPA).
- The examination of odd semester I, III, V and VII shall generally be held in November and December and that of even semesters II, IV, VI and VIII in the month of April-May.
- Paper Setting and Evaluation: For ESE, the paper setting and evaluation will be done by the teachers of the concerned subject.

Question Paper Pattern will be uniform for all Universities of Bihar.

The question paper pattern shall consist of three parts-

- ★ Part A- Compulsory- consisting of objective/ multiple choice type- each carrying two marks $10 \times 2 = 20$ marks
- ★ Part B- Short Answer Type- Four questions to be answered out of six questions each carrying five marks $= 4 \times 5 = 20$ marks
- ★ Part C- Long Answer Type- Three questions to be answered out of five questions- each carrying ten marks $= 3 \times 10 = 30$ marks

Examination shall not be held on OMR Sheets strictly.

Passing of Examinations and Promotional Rules:

- There shall be no supplementary examination in any of the courses/papers in any semester.
- The candidates who have been admitted to the First Semester of a four-year Undergraduate Programme in a session can be placed in the following categories based on their attendance in the Semester and performance in CIA.
- Those who have cleared the CIA and attended the required minimum percentage (75%) of attendance shall appear in the ESE.

- Those who have not attended the required minimum percentage of attendance (75%) and not cleared CIA shall in no case be permitted to appear in the End Semester Examination.
- After appearing at the End Semester Examination, the candidates can be placed in the following categories in the context of the declaration of the Semester Examination results.
- To be declared passed in End Semester Examination; a candidate must secure at least a 'P' grade as mentioned in Table-4 in each course/ paper (including CIA and ESE).

A candidate may be promoted to next semester based on the following criteria as given in the following table:

Promotion Criteria

S. No.	Semester	Conditions to be fulfilled for Promotion
1	From Semester-I to Semester-II	Attended all courses in Semester-I as a regular student and sent up** for the Semester-I examination.
2	From Semester-II to Semester - III	Attended all courses in Semester-I and Semester-II as a regular student and sent up** for the Semester-II examination. The candidate must earn at least 28 credits of Semester-I and II taken together in MJC, MIC, MDC, AEC & VAC.
3	From Semester-III to Semester-IV	Attended all courses in Semester III as a regular student and sent up** for the Semester III examination.
4	From Semester-IV to Semester-V	Attended all courses in Semester-IV as a regular student and sent up** for the Semester-IV examination. The candidate must earn total credit of I & II Semester & also at least 68 credits of Semester-I, II, III and IV taken together in MJC, MIC, MDC, AEC, SEC and VAC.
5	From Semester-V to Semester-VI	Attended all courses in Semester-V as a regular student and sent up** for the Semester-V examination.
6	From Semester-	Attended all courses in Semester-VI as a regular

	VI to Semester-VII	student and sent up for the Semester-VI examination. The candidate must earn total credit of III & IV Semester & also at least 108 credits taken together in MJC, MIC, MDC, AEC, SEC, VAC and Internship.
7	From Semester-VII to Semester-VIII	Attended all courses in Semester-VII as a regular student and sent up** for the Semester-VII examination.

****Sent up for End Semester Examination here refers to those candidates who have a minimum of 75% attendance in each course/paper separately.**

- Candidates shall have to clear their backlog course/paper (s) in the subsequent end-semester examination of that semester whenever it is available.
- The Final result will be published only after he/she has cleared all 160 credits and **three more academic years can be given to clear all 160 credits.**
- Since it is a continuous evaluation programme, a student shall be awarded Semester Grade Points (SGPA) at the end of the first-semester Examination, and in the subsequent semesters till the fifth semester, and finally, in the sixth Semester the result will be awarded based on CGPA. No grade points will be awarded if there is any backlog present.
- The promoted candidate/candidates will not be awarded any SGPA/CGPA till he/she clears all the backlogs.
- A promoted candidate, he/she fails in ESE, he/she shall retain his/her CIA score and will reappear in the ESE only of the semester whenever available.
- Students undertaking any UG course from SWAYAM.MOOC as SEC or MDC shall be eligible for credit transfer if he/she gets a certificate for successful completion from SWAYAM/MOOC.
- **The candidate must clear the programme within maximum of seven years. Academic Council may give one additional year of relaxation in case of exceptional circumstances.**

Note: - Special Provision: Case of serious health problems and other strictly unavoidable circumstances, relaxation in required attendance might be condoned up to a maximum 15%,

Declaration of Result:

The Teacher/Examination Department shall use the following grading system:

Result in the form of grade points consequent upon evaluation will be awarded in the following two manners-

I. At the end of each semester which will be titled as Semester Grade Point Average (SGPA).

II. At the end of the programme, which will be titled Cumulative Grade Point Average (CGPA).

The grading system stated below shall be used at the time of preparation of the result of the candidates who appeared at the examination.

Grading System

S. No.	Letter Grade	% Range	Numerical Letter Grade	Description of Grade
1	O	> 90-100	10	Outstanding
2	A+	$\geq 80 < 90$	9	Excellent
3	A	$\geq 70 < 80$	8	Very Good
4	B+	$\geq 60 < 70$	7	Good
5	B	$\geq 55 < 60$	6	Above Average
6	C	$\geq 50 < 55$	5	Average
7	P	$\geq 45 < 50$	4	Pass
8	F	< 45	0	Fail
9	Ab	0	0	Absent

- There shall be a Semester Grade Point Average (SGPA) for each semester based on the Grade obtained in that Semester. The SGPA for every Semester is calculated as:

SGPA =

$$SGPA = \frac{\sum_{i=1}^n m_i o_i}{\sum_{i=1}^n o_i}$$

n - number of courses in a said semester

m_i - the numerical value of grade obtained in the said semester

o_i - number of credits for the said semester

The calculations of SGPA and CGPA is illustrated below as an example:

SGPA and CGPA Calculation

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit x Grade)	SGPA (Credit Point/ Credit)
Semester – I					
MJC-1	06	A	8	48	6.75 (135/20)
MIC-1	03	B+	7	21	
MDC-1	03	B+	7	21	
ACC-1/ MIL	02	B	6	12	
SEC-1	03	B	6	18	
VAC-1	03	C	5	15	
Total	20			135	
Semester – II					
MJC-2	06	A	8	48	6.75 (135/20)
MIC-2	03	B+	7	21	
MDC-2	03	B+	7	21	
ACC-2/ EVS	02	B	6	12	
SEC-2	03	B	6	18	
VAC-2	03	C	5	15	
Total	20			135	
Semester-III					
MJC-3	05	A	8	40	7.2 (144/20)
MJC-4	04	A	8	32	
MIC-3	03	B+	7	21	
MDC-3	03	B+	7	21	
AEC-3	02	B	6	12	
SEC-3	03	B	6	18	

Total	20			144	
Semester-IV					
MJC-5	05	A	8	40	7.4 (148/20)
MJC-6	05	A	8	40	
MJC-7	05	B+	7	35	
MIC-4	03	B+	7	21	
AEC-4/NCC	02	B	6	12	
Total	20			148	
Semester-V					
MJC-8	05	A	8	40	6.9(138/20)
MJC-9	05	B+	7	35	
MIC-5	03	B+	7	21	
MIC-6	03	B	6	18	
INT	04	B	6	24	
Total	20			138	
Semester-VI					
MJC-10	04	A	8	32	7.2(144/20)
MJC-11	05	B+	7	35	
MJC-12	05	B+	7	35	
MIC-7	03	B	6	18	
MIC-8	03	A	8	24	
Total	20			144	
Semester-VII					
MCJ-13	05	A	8	40	7.1(142/20)
MJC-14	05	A	8	32	
MJC-15	06	B+	7	42	
MIC-9	04	B+	7	28	
Total	20			142	
Semester-VIII					
MJC-16	04	A	8	32	8.4(168/20)
MIC-10	04	B+	7	28	
Research Project/ Dissertation	12	A+	9	108	
Total	20			168	

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8
Credit 20 SGPA 6.75	Credit 20 SGPA 6.75	Credit 20 SGPA 7.2	Credit 20 SGPA 7.4	Credit 20 SGPA 6.9	Credit 20 SGPA 7.2	Credit 20 SGPA 7.1	Credit 20 SGPA 8.4
CGPA	$(20 \times 6.75 + 20 \times 6.75 + 20 \times 7.2 + 20 \times 7.4 + 20 \times 6.9 + 20 \times 7.2 + 20 \times 7.1 + 20 \times 8.4) = 1144/160 = 7.2125$						

- The award sheet of the students will show the grades obtained in all courses/papers offered in each semester, the SGPA/CGPA and the promotion status.
- The student shall have to obtain a minimum CGPA 4.5 for the award of Bachelor Degree.
- If a candidate got CGPA less than 4.5 but earned required credits and pass in all papers/courses then 0.5 will be added in actual CGPA obtained but total CGPA should not exceed 4.5.
- If a student fails in any semester a grace of maximum 05 Marks in split manner may be provided to make clear the subjects / Course in which the student is fail.
- The following formula shall be used to find percentage equivalent to CGPA;

$$\% \text{ of marks} = (\text{CGPA}) \times 10$$

9. Facilities at Jai Prakash University, Chapra

Central Library

The Central Library is a vibrant and essential hub for knowledge, culture, and community engagement. It offers a rich and diverse collection of books, periodicals, and digital resources across a wide range of subjects and interests.

Equipped with state-of-the-art facilities, the Central Library features spacious reading areas, quiet study rooms that cater to various learning preferences. The library staff, known for their expertise and friendliness, are always available to assist with research queries, recommend reading material, and provide guidance on using library resources.

With its commitment to accessibility, the Central Library ensures that all community members can benefit from its offerings. The Central Library is not just a place to borrow books; it is a dynamic and inclusive environment that nurtures intellectual curiosity, supports educational pursuits, and strengthens community bonds.

Smart Classrooms

Smart classrooms are modern, technology-enhanced learning environments designed to foster interactive and engaging educational experiences. Equipped with advanced digital tools, these classrooms integrate various technological innovations to support dynamic teaching methods and cater to diverse learning styles.

Central to the smart classroom is the interactive whiteboard or smart board, which replaces traditional chalkboards. These interactive displays allow teachers to present multimedia content, annotate lessons in real-time, and engage students with interactive activities. Students can interact directly with the board, making lessons more participatory and immersive.

Smart classrooms are also equipped with high-speed internet and networked devices such as tablets, laptops, and digital tablets, enabling seamless access to online resources, educational software, and collaborative platforms. This connectivity allows for real-time

collaboration and information sharing among students and teachers, both within the classroom and with remote participants. These tools enable teachers to incorporate videos, animations, and live demonstrations into their lessons, making complex concepts easier to understand.

Smart classrooms represent the convergence of education and technology, creating enriched learning environments that enhance student engagement, foster collaboration, and support personalized instruction. These classrooms are designed to prepare students for the digital age, equipping them with the skills and knowledge necessary for success in an increasingly interconnected world.

Gymnasium

The University is soon going to inaugurate its gymnasium to support the physical fitness and recreational needs of students, faculty, and staff. Centrally located on campus, it will serve as a hub for athletic activities, wellness programs, and community events, promoting a healthy and active lifestyle within the college community.

The planned gymnasium will house a fully-equipped fitness center. This area includes a wide range of modern exercise equipment, such as treadmills, stationary bikes, ellipticals, free weights, and resistance machines. Designed to cater to all fitness levels, the fitness center provides an ideal environment for strength training, cardiovascular workouts, and personal fitness routines.

For those interested in group exercise, the gymnasium will offer several dedicated spaces for fitness classes and activities. These rooms are equipped with mirrors, sound systems, and necessary equipment for yoga, pilates, aerobics, dance, and martial arts classes. Regularly scheduled classes are led by experienced instructors, providing structured and motivating workouts for participants.

In addition to serving individual fitness needs, the gymnasium is a venue for intramural sports leagues, intercollegiate competitions, and special events. It hosts everything from casual pick-up games to organized tournaments, fostering a sense of camaraderie and school spirit. The

facility also supports wellness initiatives, such as health fairs, fitness challenges, and workshops on nutrition and healthy living.

Sports

Sports at college play a pivotal role in enhancing student life, fostering school spirit, and promoting physical health and teamwork. The several colleges offer a wide array of sports programs, catering to a diverse range of interests and skill levels, from competitive varsity teams to casual intramural leagues and recreational activities.

Varsity Sports:

The colleges boast a robust varsity sports program, featuring teams in various disciplines such as basketball, soccer, volleyball, track and field, swimming, and more. These teams compete at high levels, often participating in regional and national tournaments. Athletes receive professional coaching, access to top-notch training facilities, and comprehensive support services, including strength and conditioning programs, sports medicine, and academic advising. The dedication and achievements of varsity athletes bring pride and recognition to the college community.

Intramural Sports:

Intramural sports offer students a chance to engage in friendly competition within the college. These leagues encompass a wide range of sports, including flag football, softball, dodgeball, ultimate frisbee, and more. Open to all students regardless of skill level, intramural sports emphasize fun, fitness, and camaraderie. They provide an excellent opportunity for students to stay active, meet new people, and enjoy a healthy break from academic routines.

Club Sports:

For those seeking a more competitive edge without the commitment of varsity athletics, club sports offer a perfect balance. Clubs are student-run and cover a variety of interests, from rugby and lacrosse to martial arts and dance. These clubs often compete against teams from other colleges and universities, offering a competitive yet flexible environment. Participation in club sports allows students to develop leadership skills, as they are involved in organizing practices, managing finances, and planning events.

University Canteen

The University is in process of launching its canteen in collaboration with Jivika Didi. The canteen is expected to offer a rich and varied menu that caters to diverse tastes and dietary preferences. Maintaining high standards of hygiene and food quality is a top priority. Committed to sustainability, the canteen will implement several eco-friendly practices. These include reducing plastic use, promoting waste segregation, and offering discounts for students who bring their own reusable containers. Such initiatives help foster a culture of environmental responsibility on campus.

Beyond being a place to eat, the canteen serves as a social hub where students gather to discuss academic projects, participate in informal study groups, or simply relax and catch up with friends. It's a space where lively discussions, cultural exchanges, and creative collaborations happen, contributing to a vibrant and dynamic campus life.

The University canteen is a cornerstone of the campus experience. It will offer a diverse and delicious menu in a welcoming environment, playing a crucial role in fostering community spirit, celebrating cultural diversity, and providing a space for relaxation and social interaction.

10. National Education Policy 2020

National Education Policy, 2020 (NEP) envisions a massive transformation in education through– “an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high quality education to all, thereby making India a global knowledge superpower.” The NEP 2020 is founded on the five guiding pillars of Access, Equity, Quality, Affordability and Accountability. It will prepare our youth to meet the diverse national and global challenges of the present and the future.

In school education, the National Education Policy 2020 stresses on the core values and principle that education must develop not only the cognitive skills, that is, – both ‘foundational skills’ of literacy and numeracy and ‘higher-order’ skills such as critical thinking and problem solving – but also, social and emotional skills - also referred to as ‘soft skills’ -including cultural awareness and empathy, perseverance and grit, teamwork, leadership, communication, among others. The Policy aims and aspires to universalize the pre-primary education and provides special emphasis on the attainment of foundational literacy/numeracy in primary school and beyond for all by 2025. It recommends plethora of reforms at all levels of school education which seek to ensure quality of schools, transformation of the curriculum including pedagogy with 5+3+3+4 design covering children in the age group 3-18 years, reform in the current exams and assessment system, strengthening of teacher training, and restructuring the education regulatory framework. It seeks to increase public investment in education, strengthen the use of technology and increase focus on vocational and adult education, among others. It recommends that the curriculum load in each subject should be reduced to its ‘core essential’ content by making space for holistic, discussion and analysis-based learning.

It also proposes the revision and revamping of all aspects of the education structure, including the school regulation and governance, to create a new system which is aligned with the aspirational goals of 21st century education along with India’s tradition, culture and value system. Technology will be integrated with education through several existing as well as proposed initiatives, including energized text books, high quality e-content for capacity building of teachers and learners, question banks based on learning outcomes, etc. The policy also notes that establishing

primary schools in every habitation across the country has helped in increasing access to education. However, it has led to the development of very small schools (having low number of students) which makes it operationally complex to deploy teachers and critical physical resources. Therefore, the Policy recommends that multiple public schools can be brought together to form a school complex or any innovative grouping mechanism for efficient governance. The policy has emphasized upon Quality Education across all stages of School Education. Quality education is not only a life-changing, but also a mind-crafting and character-building experience, that positively impacts on citizenship. Empowered learners not only contribute to many growing developmental imperatives of the country but also participate in creating a just and equitable society.

In Higher Education, NEP, 2020 provides valuable insights and recommendations on various aspects of education that include moving towards multidisciplinary and holistic education, institutional autonomy, promotion of quality research through establishment of National Research Foundation, continuous professional development of teachers, integration of technology, internationalization of higher education, restructuring of governance and regulatory architecture, multidisciplinary curricula, engaging blended, pedagogy, valid reliable and blended assessment and availability of content in Indian languages. The policy is expected to bring long-lasting positive impact on the education system and making India a global hub of skilled manpower during the ‘Amrit Kaal’, the next 25 years leading up to Developed India in 2047. Its implementation needs collective efforts of Centre, States, UTs, HEIs, Regulating Agencies / Regulatory Bodies and all other relevant stakeholders.

[Detailed file](#)

Choice Based Credit System (CBCS)

CBCS is an educational approach that allows students to choose courses from the prescribed set of courses. It includes a skill-based course, a core course, and an elective/minor course. The course can be evaluated based on the grading system which is an upgrade to the conventional marks system.

Quality education plays an important role in enhancing knowledge, developing skills, building confidence, and creating a positive impact on students' life. It empowers students to grow not just professionally, but also lays a solid foundation of personal growth. To ensure quality education, higher education institutions must focus on developing a balance between - imparting education & promoting skill development by providing flexibility to explore various fields.

Technology changes & the surge in automation has risen at a great pace in the last few years, demanding students to be more ready for the industry. Studying & Understanding other departmental courses can compliment & empower students' growth. An engineering student can learn a Finance Management Course, which would be helpful for him.

Managing such various permutations requires great effort, majorly to map clashes in timetables & examinations, and more.

Introduced by the University Grants Commission (UGC), the CBCS or Choice Based Credit System offers an effective learning platform for students by broadening the horizons of education. It is a student-centric course that allows students to choose their subjects. The subjects can be at a basic or advanced level. Instead of the conventional marking system, the CBCS system uses credits.

This choice based credit system in higher education provides flexibility in preparing the curriculum and granting credits based on the course intensity and teaching hours. This helps students to pursue courses of their choice, study at their own pace, learn extra courses, and acquire more than the required credits.

CBCS emphasizes group discussions, assignments, class activities, and internal examinations thus creating a beneficial education environment.

CBCS Guidelines

Research and Development Cell



The Research and Development Cell (RDC) has been constituted as per University Grants Commission (UGC) of India guidelines for the first time in the history of Jai Prakash University (JPU), Chapra under the able leadership and guidance of our Hon'ble Vice-Chancellor Prof. (Dr.) Parmendra Kumar Bajpai. The RDC is the cornerstone of our commitment to advancing knowledge, fostering innovation, and addressing real-world challenges to enable the attainment of targets of Atma-Nirbhar Bharat (Self-reliant India), aligned with the provisions of National Education Policy (NEP)-2020. The goal of the RDC is to cultivate a vibrant research culture, encouraging creativity, interdisciplinary collaboration, and the pursuit of excellence. We strive to transform ideas into impactful solutions that benefit society and drive economic growth. In a brief time, our university has signed a Memorandum of Understanding (MoU) for research and academic cooperation with Aryabhata Knowledge University (AKU) Patna, Chandragupt Institute of Management, Patna (CIMP), CIMP Business Incubation and Innovation Foundation (CIMP-BIIF), Patna, Atal Bihari Vajpayee University, Bilaspur and DataFlair Web Services Pvt Ltd, Indore. Furthermore, M.Sc. program in Advanced Materials and Nanotechnology has been launched in collaboration with Aryabhata Knowledge University (AKU) Patna.

Training and Placement (T&P) Cell, an integral part of the Research and Development Cell of Jai Prakash University, Chapra, aims to provide comprehensive training and placement support, fostering strong

relationships with industry leaders and creating ample opportunities for our students to excel in their chosen fields.

Training and Placement Cell

The Training and Placement Cell at our University is dedicated to enhancing the employability and career readiness of our students. Our mission is to equip students with the necessary skills and knowledge to succeed in the competitive job market, even as we continuously strive to improve our placement outcomes.

Mission and Objectives

- **Career Development:** We focus on the holistic development of students, providing training programs that enhance both technical and soft skills.
- **Industry Readiness:** Our aim is to bridge the gap between academic learning and industry requirements through practical training and workshops.
- **Job Placement:** We work tirelessly to connect students with potential employers, offering guidance and support throughout the job search process.

Training Programs

- **Skill Enhancement Workshops:** Regular workshops on resume writing, interview skills, communication, and professional etiquette.
- **Technical Training:** Specialized training sessions in various domains to keep students updated with industry trends and technologies.
- **Mock Interviews and Group Discussions:** Simulated interview and group discussion sessions to build confidence and improve performance.

Placement Support

- **Career Counselling:** Personalized counselling sessions to help students identify their strengths, interests, and career paths.

- **Industry Connections:** Building and maintaining relationships with companies and organizations to explore job and internship opportunities.
- **Placement Drives:** Organizing campus recruitment drives and job fairs to provide students with multiple avenues for employment.



11. Committees

Admission Helpline Committee

The Admission Helpline Committee is dedicated to assisting prospective students and their families through every step of the admission process. Our mission is to provide clear, accurate, and timely information to ensure a smooth and stress-free admission experience.

Mission and Objectives

- **Guidance:** Offer comprehensive guidance on application procedures, eligibility criteria, and course selection.
- **Support:** Provide support to address queries and concerns, ensuring applicants have all the necessary information.
- **Communication:** Maintain effective communication channels to keep applicants informed about important dates and requirements.

Services Offered

- **Information Assistance:** Detailed information about programs, courses, and admission criteria.
- **Application Support:** Step-by-step assistance with the online application process and document submission.
- **Query Resolution:** Prompt responses to inquiries via phone, email, and in-person consultations.

Accessibility

- **Email Support:** Responsive email service for detailed queries and follow-ups.
- **On-Campus Help Desk:** In-person assistance at the campus help desk for personalized support.

The Admission Helpline Committee is committed to providing essential support and guidance to prospective students, ensuring a seamless and informed admission process.

For all the admission related queries please write to us on ipuadmissionhelpline@gmail.com

Sl.No.	Name	Designation	Email Id
1	Prof. (Dr.) Md. Sarfaraz Ahmad	DSW	dswjpu@gmail.com
2	Prof. (Dr.) Vishwamitra Pandey	Proctor	Vishwamitrapandey6@gmail.com
3	Principals of all Colleges	Principal (s)	*Mentioned against each college details

Grievance Committee

The Grievance Committee is a vital part of our institution, dedicated to ensuring a fair and supportive environment for all students, faculty, and staff. Our mission is to address and resolve grievances promptly and effectively, fostering a positive and inclusive campus atmosphere.

Mission and Objectives

- **Fair Resolution:** Ensure that all grievances are addressed impartially and resolved in a timely manner.
- **Supportive Environment:** Promote a campus culture of respect, transparency, and mutual understanding.
- **Awareness and Education:** Educate the college community about their rights and the grievance resolution process.

Services Offered

- **Complaint Registration:** Easy and confidential processes for registering grievances, both online and offline.
- **Investigation and Resolution:** Thorough investigation of complaints with fair and unbiased resolution mechanisms.
- **Mediation and Counseling:** Mediation sessions and counseling services to help parties reach amicable solutions.

Process

- **Submission:** Grievances can be submitted via an online portal, email, or in-person at the Grievance Committee office.

- **Acknowledgment:** All complaints are acknowledged promptly, and an initial review is conducted.
- **Investigation:** A detailed investigation is carried out by committee members to understand the issue thoroughly.
- **Resolution:** Based on the findings, appropriate actions are taken, and the outcome is communicated to the concerned parties.
- **Follow-Up:** Regular follow-ups to ensure the effectiveness of the resolution and prevent recurrence.

Accessibility

- **Confidentiality:** All grievances are handled with strict confidentiality to protect the privacy of individuals involved.
- **Transparency:** Clear and transparent processes to keep all parties informed about the status and progress of their complaints.
- **Support Services:** Access to counselling and support services to assist individuals during the grievance process.

In summary, the Grievance Committee is committed to maintaining a fair, respectful, and supportive college environment. By addressing grievances promptly and effectively, we aim to ensure that all members of our college community feel heard, valued, and respected.

Anti-Ragging Committee

The Anti-Ragging Committee is a crucial body within our college, committed to creating a safe, respectful, and inclusive environment for all students. Our mission is to prevent any form of ragging, ensure the safety and well-being of students, and uphold the highest standards of conduct and discipline on campus.

Mission and Objectives

- **Prevention:** Implement proactive measures to prevent any instances of ragging.
- **Support:** Provide support and protection to students who experience or witness ragging.
- **Awareness:** Educate the college community about the negative impacts of ragging and the importance of maintaining a ragging-free environment.

Services Offered

- **Complaint Registration:** Secure and confidential avenues for students to report incidents of ragging.
- **Immediate Action:** Prompt response and immediate action to address reported cases.
- **Counseling and Support:** Emotional and psychological support for victims of ragging.

Process

- **Reporting:** Students can report incidents of ragging through an online portal, helpline, email, or in person.
- **Acknowledgment:** All reports are acknowledged promptly, ensuring the complainant feels heard and supported.
- **Investigation:** A thorough investigation is conducted to gather facts and evidence.
- **Resolution:** Swift and appropriate disciplinary action is taken against those found guilty of ragging.
- **Follow-Up:** Continuous monitoring and follow-up to ensure the issue is completely resolved and prevent recurrence.

Awareness and Education

- **Orientation Programs:** Conducting sessions for new students to educate them about anti-ragging policies and their rights.
- **Workshops and Seminars:** Regular workshops and seminars to sensitize students and staff about the adverse effects of ragging.
- **Campaigns:** Anti-ragging campaigns to promote a culture of respect and camaraderie on campus.

Accessibility

- **Helpline:** A dedicated anti-ragging helpline available 24/7 for students to report incidents or seek assistance.
- **Confidentiality:** Ensuring complete confidentiality for those who report ragging incidents.
- **Support Services:** Access to counselling and support services for affected students.

In summary, the Anti-Ragging Committee is dedicated to maintaining a safe and inclusive campus environment. By taking a firm stand against ragging and providing robust support and education, we aim to ensure that all students can pursue their academic and personal growth without fear or intimidation.

12. Undertaking forms

**ANTI
RAGGING**



Anti-Ragging Undertaking Registration form

Student's Details

Student Name:
Contact:
Gender:
City:
State:

Parent/Guardian Details

Parent/Guardian Name:.....
Contact:
City:
State:

College Details

College Name:
Course Details:
Subject:
Current Year:

UGC Regulations

- ☐ I confirm that I have read UGC's regulations on Ragging.(To read, click on the link [ABSTRACT OF UGC REGULATIONS ON RAGGING](#))
- ☐ I confirm that I have read the Judgment of the Hon. Supreme Court on prevention of Ragging.(To read, click on the link [SUMMARY OF THE JUDGMENT OF THE HON. SUPREME COURT](#))
- ☐ I promise that I will not indulge in Ragging or any form of violent behaviour. Neither will I tolerate being ragged or subjected to violence.
- ☐ I understand that if I am accused of Ragging, the responsibility is on me to prove that I am not guilty.
- ☐ I will not remain a spectator to acts of Ragging. I will report the matter immediately to my Principal/Director and/or to the Anti-Ragging Helpline at 1800 180 5522 or email to helpline@antiragging.in



13. Professional/Vocational Courses

Jai Prakash University, Chapra is going to resume several professional jobs/career-oriented courses duly approved by the Governor's Secretariat vide letter No. JPU/-8/2006-3553/GS (1) dated 11.07.2006. These courses will give an opportunity to each student for quality education and professional experience that will help them to find job on the one hand and to serve the society in better way on the other hand.

Degree/Diploma Courses (Vocational Honours) to be offered:

S. No.	Name of the Courses to be offered
1.	Bachelor of Mass Communication (BMC)
2.	Bachelor of Business Administration (BBA)
3.	Biotechnology (BT)
4.	Industrial Microbiology (IMB)
5.	Environmental Science (ES)
6.	Industrial Fish and Fisheries (IFF)
7.	Communicative English (CE)
8.	Functional English (FE)
9.	Functional Hindi (FH)
10.	Advertising Sales Promotion and Sales Management (ASPM & SM)
11	Diploma in Food Processing and Food Technology (DFF)

The information regarding admission in the professional and vocational courses will be notified along with the separate information brochure for professional and vocational courses on the university website on 1st June 2024.

****Due to some technical reason, the process of admission in Vocational/Professional Courses could not be initiated. Information regarding the same would be given soon. ****